

VECAP NEWSLETTER



Vocational Evaluation and Career Assessment Professionals
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President's Message

By Joseph Ashley

I hope all of you have had a great summer. As we all prepare for school starting and another Fall, I want to let you know about some activity at VECAP.

Maryland VECAP has met our challenge to increase membership by 10 new members. We will be sending a \$500 incentive payment to them as a part of the VECAP effort to increase membership. We hope this will encourage you to lead your state to also meet the membership challenge and receive \$500 for your local VECAP. The funds can be used to provide training to members or any way the local VECAP members believe can enhance the organization.

We have updated our web site www.vecap.org. Please take time to look over the new site. We are still looking for someone to help monitor the BLOG. If interested, please contact me at joe.ashley@drs.virginia.gov. It will not take much time and is very important to keeping the web BLOG professional.

Please keep watching the web site as we will be bringing up new features for members during the Fall. The web site update is a part of the VECAP initiative to enhance professional member services. Soon you will be receiving a password in your e-mail from Home Office to give you access to

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the new Member's Area located at
<http://vecap.org/index.php?/members/login/>

I would also like to encourage you to think about what you can do to increase the viability of vocational evaluation and career assessment services as a profession.

Each of us who believe in the value of the services must consider what they can do. In addition to providing excellent services as practitioners, inspiring new practitioners as professors, or supporting practitioners as administrators, we must all do our part to support the profession and engage in promoting the value of the resource.

This may mean writing an article from a practitioner's point of view for the Journal or working with academic institutions to conduct research on best practices or outcomes. It is the quality of the engagement that will make the difference in the perceived value of our services and that will sustain the profession.

President's Message

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We must find many ways and venues to tell the story of the difference that we all know a quality vocational evaluation or career assessment can have in the choices our clients make.

The VECAP Board is making final decisions about the 2009 VECAP Issues Forum and you will be informed of the details by separate e-mail from the VECAP Home Office once details are finalized.❖

VECAP Representation on CORE's Commission

Juliet Fried, VECAP Representative

As VECAP's representative on the Council on Rehabilitation Education's (CORE's) Commission on Standards and Accreditation, I am happy to report on the annual meeting that was held on July 14-16th, 2008 in the Chicago suburb of Schaumburg. The mission of CORE is "the accreditation of Rehabilitation Counselor Education (RCE) Programs to promote the effective delivery of rehabilitation services to individuals with disabilities by promoting and fostering continuing review and improvement of master's degree level RCE Programs". The Commission on Standards and Accreditation is the evaluation component of CORE whose responsibility is to "evaluate programs for their compliance with standards and to recommend to CORE the granting of recognition." The Commission is separate from the CORE Board but the Chair of the Commission is a member of the CORE Board. The first two full days and evenings of Commission activities involved review, discussion, and interpretation of accreditation standards as they applied to 16 master's level rehabilitation programs from around the country that were up for review this year. As a point of information, CORE currently recognizes 102 academic programs with 6 programs in Candidate status and 2 new applicants.

Beginning in September 2008 through July 2010, CORE will be conducting a Standards Review Project to determine the status of existing accreditation standards as they relate to the current field of rehabilitation counseling and the education

programs which provide master's level training in this area. This will be an excellent opportunity to take a good look at all of the components of the training programs, the needs of the field, and revise standards, as necessary. At the current time, the project's committee will include Paul Leung, Amos Sales, Chris Reid, Cherie King and Nancy Crewe, with Paul and Amos serving as Co-Chairs. As VECAP's representative to the CORE Commission, I will do my part to provide input to the committee in the areas of vocational assessment and career development.

This year there was an additional day set aside at the annual meeting for a combined strategic planning session of both the CORE Board and the Commission led by an outside consultant. It was a very productive day with lots of small group activities and great discussion of key issues with the entire group. As with many other credentialing bodies and professional organizations, CORE also faces the reality of trying to position themselves to keep pace with the field while ensuring a strong future.

Through active involvement with CORE's Commission, I believe that VECAP needs to continue to have a seat at their table. They continue to be very welcoming and recognize what we can bring to their accrediting body. Thank you for the opportunity to represent VECAP on this Commission.❖

CCWAVES Update

By Michelle Hamilton, Standards Coordinator/Representative to CCWAVES

Hello VECAP colleagues! It is my pleasure to provide the VECAP membership with updates from the certification Commission. August 1 CCWAVES will welcome in a new slate of officers. July 31, 2008 marks the end of my term as the chair of CCWAVES; I will continue to serve on the Executive Committee as past chair through 2009. Serving as the chair of the Commission has been an enlightening and rewarding endeavor. Enlightening because when I was appointed to CCWAVES I thought I knew something about CVE certification. What I soon realized is that being a CVE and chairing a Commission that certifies CVEs are quite distinct roles! It was a highly rewarding role – to view the history of the Commission through the eyes of the many dedicated and passionate evaluators and work adjustment professionals who came some 20 years before me – those who saw the hard work but remained committed to the vision and promise of certification in our profession. I am proud to have been given the opportunity to guide the work of the CCWAVES Commission. Vive la CVE!

CCWAVES Commissioners are gearing up for the midyear meeting scheduled for August 14 and 15, 2008. Typically, Commissioners meet face-to-face twice per year to conduct official CCWAVES business. However, this year the CCWAVES midyear meeting will go GREEN. CCWAVES will take advantage of available technology to conduct all business via teleconference and/or in *cyberspace* environments. As you might expect, CCWAVES is not immune to rising business costs; the change to online or telephonic meeting environments is part of a larger ongoing effort to

minimize the Commission's cost of doing business. In keeping with the green theme, you may have noticed that CCWAVES now offers the *Wavelengths* newsletter in an electronic format. If you are a CVE who would prefer to receive future copies of the *Wavelengths* in electronic format, please ensure we have your current contact information and email address. It's easy to update your contact information on the CCWAVES homepage at: www.ccwaves.org just scroll to the bottom of the homepage and click on Update Contact Information.

For those of you who choose to be certified as a CVE through CCWAVES, I would like to extend my thanks for your continued commitment and belief in the profession of vocational evaluation and assessment. Not certified yet? There is no better time to consider certification to provide evidence of your competence in vocational evaluation and to set you apart from your non-certified peers. January 1, 2009 is the application deadline for the spring CVE examination. Application information is available at:

www.ccwaves.org/certify/howtoapply.html

REGRET NOT RENEWING YOUR CVE? Are you or do you know a past CVE who regrets the decision not to renew your certification? **For a limited time only**, CCWAVES will accept applications from past CVE's for *Recertification by Exception*. Additional details and applications are available on the website at:

www.ccwaves.org

Click on *Recertification by Exception*. ❖

VECAP's Collaborative Efforts with NCDA a Success!

In accordance with VECAP's Strategic Plan to collaborate with the National Career Development Association (NCDA), several VECAP board members presented at the NCDA's conference which was held from July 9–11, 2008 in Washington, DC. The presentation was highlighted as a feature session at the NCDA conference entitled *"Vocational Evaluation and Career Assessment: An Overview of the Profession and Implications for Public Policy"*.

The session provided an overview of best practices for Vocational Evaluation and Career Assessment focusing on the multiple phases of assessment including comprehensive assessment for career planning. Opportunities for integration of information into the career development processes were identified, and expected outcomes for public policy implications were also considered. The VECAP presenters included: Pam Leconte, CVE–George Washington University, Lisa Blakeney, CVE–Vocation Validation in Maryland, Nancy Scott, CVE– Pruden Center for Industry and Technology, and Fran Smith, CVE–Virginia Commonwealth University.

In addition VECAP co-sponsored a legislative luncheon attended by NCDA members and legislative aides to Congressmen, provided display booths for CCWAVES and VECAP, and additional VECAP members attended to assist with spreading the word of VECAP and authentic, performance and work-based vocational evaluations and career assessments. The presentation stressed that vocational evaluation/comprehensive vocational assessment is a viable and meaningful alternative to paper-and-pencil or computer-based assessment for people who face the greatest vocational challenges. Other VECAP members who "manned" the VECAP and CCWAVES booth and assisted with our outreach efforts included Lisa Smith, Pat McCarthy, and Danise Busic of Virginia and Karen Pell of Maryland.

Fran Smith and Pam Leconte also provided a roundtable presentation regarding the VECAP Position on Universal Design for Learning; one attendee was a test developer who had no previous knowledge of UDL. In both the VECAP feature presentation and the roundtable discussions, participants left with a clearer understanding of the importance of utilizing formative assessment approaches such as vocational evaluation and career assessment and the multiple authentic learning opportunities that can unfold.

NCDA is a division of the American Counseling Association (ACA). The mission of NCDA is to promote the career development of all people over the life span. To achieve this mission, NCDA provides service to the public and professionals involved with or interested in career development, including professional development activities, publications, research, public information, professional standards, advocacy, and recognition for achievement and service. The goals for NCDA in 2008–2009 include...and clearly embrace an opportunity for including the importance of vocational evaluation and assessment practices. VECAP's continued dialogue with this organization and ongoing partnership opportunities can only help to strengthen these linkages. Conversations with several NCDA members and presenters left the VECAP presenters viewing this as a viable opportunity for the future.

For the past few years, VECAP has participated in NCDA's annual conference, but this year the association was an official sponsor of the Conference. As part of this sponsorship, Leicester Johnson and Fran Smith also served on the NCDA Program Committee and worked as conference presentation proposals reviewers in November 2007. For more information on NCDA go to their extensive website: <http://www.ncda.org>. We look forward to co-sponsoring their conferences in the future, particularly the upcoming St. Louis, Missouri conference in 2009 and the San Francisco conference in 2010.❖

Leadership Opportunities

If you have always been interested in becoming more involved in Vocational Evaluation and Career Assessment Professional (VECAP), but you were not sure what you could do or how to do this, here is your opportunity. The following is a list of Coordinator's seeking persons to "intern" for one year with the current Coordinator to learn the ropes. To obtain more information of the committees, contact the current coordinator (contact information below) or go to www.vecap.org, By-laws Article VIII -Standing Committees.

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Multiple Intelligence Assessments

By Lisa Blakeney, President-Elect

The following is a review of three (3) Multiple Intelligence Inventories that are available on-line. **Additional on-line assessments related to interests and aptitudes will follow in upcoming VECAP Newsletters.**

Multiple Intelligences Inventory

<http://www.ldrc.ca/projects/miinventory/mitest.html>

Cost: Free

Flesch-Kincaid Reading Level: 6.1

8 categories with 10 statements for each category. Approximately 15 minutes

- Covers 8 Intelligences (Verbal-Linguistic, Logical-Mathematical, Visual-Spatial, Bodily-Kinesthetic, Musical-Rhythmic, Interpersonal, Intrapersonal and Naturalist)
- No directions and site does not provide explanation of Intelligences
- Some of the statements are worded for “children” or young adults
- Must print off, mark and self-score

Multiple Intelligences Inventory

<http://www.ezwebsite.org/Photos/files714/What%20are%20my%20Learning%20Strengths.doc>

Cost: Free

Flesch-Kincaid Reading Level: 6.1

8 categories with 10 statements for each category. Approximately 15 minutes

- Covers 8 Intelligences (Verbal-Linguistic, Logical-Mathematical, Visual-Spatial, Bodily-Kinesthetic, Musical-Rhythmic, Interpersonal, Intrapersonal and Naturalist)
- No directions and site does provide explanation of Intelligences
- Some of the statements are worded for “children” or young adults
- Must print off, mark and self-score

Multiple Intelligence Assessment

<http://www.berghuis.co.nz/abiator/lsi/lisiframe.html>

Cost: Free

Flesch-Kincaid Reading Level: N/A

56 Statements. Approximately 10 minutes

- Covers 7 Intelligences (Linguistic, Logical-Mathematical, Spatial, Bodily-Kinesthetic, Musical, Interpersonal, Intrapersonal)
- Directions are provided
- Individual selects “true” statements
- Some of the statements are worded for “children” or young adults
- Computerized scoring which provides visual graph of strengths
- No explanation of intelligences provided ❖

Election Year 2008

By Wesley Greenwood, Past President

The Presidential race is not the only election to consider this year! Come make a difference! Join the VECAP board! Help us plan the next Issues Forum for 2011! Which exotic place shall we hold the forum next? Stay involved at the legislative level! As VECAP, we have a voice. VECAP has representatives on the CCWAVES board to give input into the certification process. We need members-at-large, as well as the VECAP President-Elect, and Secretary. You may reach me at Wesley.greenwood@srs.ks.gov or (316) 283-3015, extension 227. ❖



VECAP Newsletters will be e-mailed to members from now on. Be sure your spam filters have not sent it to junk mail!

***** Call for VECAP Award Nominations *****

Please take the time to consider nominating someone for these awards. It could make a big difference in someone's life to be recognized for exceptional service. Nominations for any of these awards should be sent to Wesley Greenwood by March 16, 2009, and include the following:

1. Name, address, e-mail, and telephone number of the person making the nomination
2. The nominee's name, address, telephone number, e-mail address, job title and place of employment
3. A narrative explanation of the nominee's contribution or service to VECAP and to the field of vocational assessment or work adjustment.

Mike Rubin VECAP Service Award

The Mike Rubin VECAP Service award is presented to a VECAP member who has made a significant contribution to the organization. This service could have been provided during the past year or over a period of several years. Only VECAP members may nominate candidates for this award and more than one person can receive this award each year.

Paul R. Hoffman Award

The Paul R. Hoffman award is given in recognition of innovation and creativity in service to persons with disabilities through professional or technical achievements in vocational assessment or work adjustment. A VECAP member may nominate a member or non-member for this award.

Dick Omang Best Practices Award

The Dick Omang Best Practices award is presented annually to a VECAP member who best exemplifies the practices of vocational assessment or work adjustment in the field. The nominee should be a VECAP member, a Certified Vocational Evaluator (C.V.E.), and recognized by peers and consumers as an ethical professional whose recommendations are sought and utilized in their respective field of practice.

You may e-mail the nomination to Wes Greenwood at wesley.greenwood@srs.ks.gov or mail the nomination to Wes Greenwood in care of State of Kansas Rehabilitation Services, 411 Washington Road, Newton KS 67114-4358. ❖

VOCATIONAL EVALUATION AND CAREER ASSESSMENT PROFESSIONALS JOURNAL GUIDELINES FOR PUBLICATION:

Purpose and Scope:

Vocational Evaluation and Career Assessment Professionals Journal is an official publication of the **Vocational Evaluation and Career Assessment Professionals Association (VECAP)**. This refereed publication is designed to advance knowledge and practices in the collective fields of vocational assessment, vocational evaluation, and work adjustment. The journal provides practitioners, consumers, and educators with an understanding of critical information in vocational assessment and therapeutic adjustment services. It concentrates on the methodology, program innovations, and instrumentation development within the areas of vocational evaluation and work adjustment.

Types of submissions:

The VECAP Journal seeks several types of submissions. The primary interest is research or theoretically based articles that apply to vocational evaluation, career assessment or assistive technology. These articles will typically be between 16–25 pages in length. However, the VECAP journal encourages submissions from practitioners that help us to understand the practice or enhance the practice of vocational assessment. We will also consider book reviews, test or work sample reviews, and brief reports regarding initial studies in areas of interest to VECAP members. These latter submissions are expected to be 6–10 pages in length.

Review Process:

All manuscripts will be reviewed anonymously by the Editorial Board or invited reviewers who have expertise in a specific topic. Each manuscript must be presented with a single cover sheet that identifies the manuscript title, author's name(s), appropriate credentials, organizational affiliation and contact information (e.g. mailing addresses along with daytime and evening phone numbers). Please note that the author's name and any other identifying information should not appear on subsequent manuscript pages.

Style Requirements: All submissions should meet the following criteria:

- Manuscripts should be submitted **electronically**, and should be in MS Word or Rich Text Format.
- Manuscripts must be double-spaced in **Times New Roman (12 point)**, typed on a standard 8.5" x 11" white background, with a 1-inch margin on all sides.
- **If you have not received confirmation on the receipt of your manuscript from us, please contact us at (505) 454-3519, or Mike O'Brien at mobrien@nmhu.edu (please place "VECAP Journal" in the subject line).**
- The **title of the manuscript** must be on the cover sheet with the name of the author(s) appearing immediately below the title, appropriate credentials, organizational affiliation and contact information (e.g. mailing addresses along with daytime and evening phone numbers).
- The **second page** should contain the **Abstract**, with the text starting on the third page. The abstract should be approximately 150 words.
- **All pages** must be numbered with Arabic numerals in the upper right corner.
- If you are using **Tables**, they must be typed using Microsoft Word Tables format. Tables should be numbered with Arabic numerals and provided with the titles at the top. **Figures** should be numbered with Arabic numerals and titled at the bottom.

- **Footnotes** should be avoided because they disrupt the reader's train of thought and create confusion with references. If the material is important enough for the reader to seek it out, it is important enough to be included in the text.
- **Acknowledgements, if any, should be made in a separate section** following the Conclusion or Summary section, and before the References.
- **References** should use the *alphabetical method*. Only references cited in the text should be listed. (If the material is removed or added, be sure to revise numbering.) Authors should follow the reference style used in the Publication Manual of the American Psychological Association. This manual may be viewed on-line or purchased from the American Psychological Association, APA Order Department, and P.O. Box 92984, Washington, D.C. 20090-2984.
 - Tel.: 800-374-2721; Fax: 202-336-5310.
 - TDD/TDY:202-336-6123. Internet: www.apa.org/books. E-mail: order@apa.org.
- A **Biographical Sketch** of 200 or fewer words for each author should be submitted *on a separate page* with the manuscript.

Following a preliminary review by the editor, the manuscript will be sent to three members of the editorial board or selected guest reviewers with knowledge of and/or expertise in the author's topic. Upon review, manuscripts will be either accepted or rejected, or returned to the author(s) for suggested revision. Approximately two or three months may elapse between the acknowledgement and receipt of a manuscript and notification of its disposition.

After the article has been edited for publication, the editor will submit it to the author for approval. The author will be advised to make any appropriate corrections and resubmit the article. Accepted articles are published in the order of their receipt.

It is a condition of publication that manuscripts submitted to VECAP Journal have not been published and will not be submitted or published elsewhere. By submitting the manuscript, the author(s) agree that the copyright for their article is transferred to the publisher if and when the article is accepted for publication. The copyright covers the exclusive rights to reproduce and distribute the article without permission in writing from the author(s). Rights to reproduce and distribute include reprints, photographic reproduction, microform, and any other means including electronic. Permission to use or distribute articles should be requested from the Editor or the VECAP Journal.

Manuscripts failing to adhere to these guidelines will not be accepted. **PAPER MANUSCRIPTS WILL NOT BE ACCEPTED.** Manuscripts should be submitted directly to the editor via email attachment or can be mailed as a CD ROM disc to:

Michael O'Brien, Ed.D., CRC, CVE
Co-Editor

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IS YOUR E-MAIL CORRECT???

Please be sure your e-mail program is set to receive e-mail from mahlers@cox.net in order to receive this and future newsletters. Also, if you have not received your renewal information electronically from VECAP Home Office, please send your current e-mail address to Office@vecap.org to ensure we have the correct one on file.

VECAP Newsletters will be e-mailed to members from now on. Be sure your spam filters have not sent it to junk mail!

We're on the Web!

Visit us at:

www.vecap.org

VECAP Newsletter Publication Information

Articles and information for publication in the VECAP Newsletter may be communicated in several ways. E-mail is preferred. Articles become the property of VECAP. Any reprint of all or a portion of an article must include a notice of the VECAP Newsletter as the source.

Advertising pertinent to the interests of vocational evaluators and work adjustment specialists may be placed in the newsletter. Advertisements (camera-ready or text) must be received by the editor with payment payable to VECAP. Advertising rates are:

Quarter Page	\$ 75.00
Half Page	\$125.00
Full Page	\$250.00

Brief professional job announcements are free. The information and advertisement in the newsletter are for the interest and benefit of members of VECAP and do not constitute endorsement or an official policy or position of the Vocational Evaluation and Career Assessment Professionals (VECAP) organization.

Information and articles for the VECAP Newsletter may be communicated to the editor at:

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