Blueprint for the Future

The Blueprint for the Future is a document outlining VECAP’s standards, principles and values. Its purpose is to provide guidance for organizational planning and informed decision-making on the part of its board members.

VECAP's Vision

1. VECAP commits to improving and advancing the fields of vocational evaluation and career assessment and representing the needs of professionals who provide those services.

   A. VECAP is an organization that represents all areas of vocational evaluation and career assessment practice.

      ▪ VECAP’s membership is open to all professionals who provide vocational evaluation, career assessment and related services regardless of service setting or population served.
      ▪ Advocates of these services are also welcomed as members.
      ▪ VECAP’s identity is a reflection of its inclusive scope.

   B. VECAP takes a leadership position among the various disciplines that practice vocational evaluation, career assessment and related services. Alliances with other key organizations that promote quality services in career assessment and vocational evaluation are sought out and maintained for mutual benefit.

   C. VECAP recognizes that career assessment functions are sometimes carried out by professionals outside of the fields of vocational evaluation and career assessment. VECAP advocates for and provides professional development and support to these professionals to promote quality career assessment.

2. VECAP fosters the development and application of ethical standards and effective practices for the field and provides all members access to professional growth opportunities.

   A. VECAP has a structure which is practice/practitioner focused.

   B. VECAP assures that members are afforded maximum opportunities for education and training.

      ▪ VECAP focuses resources on development of quality training programs.
      ▪ VECAP provides mentoring opportunities, internships and technical support.
      ▪ VECAP supports graduate programs in vocational evaluation, career assessment and related services.
      ▪ VECAP supports and encourages ongoing communication with accreditation and certification bodies.
      ▪ VECAP provides professional development opportunities with continuing education units for credentialing maintenance.
C. VECAP engages its membership

- VECAP interacts with leaders and colleagues in the field in a lively, engaging and instructional manner.
- VECAP commits to ensuring strong virtual presence, including active social media.
- VECAP Members are served by print and electronic resources, particularly targeting their professional development needs.
- VECAP’s website is user-friendly, universally designed and accessible.

D. VECAP encourages, initiates and utilizes research.

- Research projects are conceptualized, funded and used to shape practice, credentialing and legislative efforts.
- Research findings are shared with its members and the community at-large.
- Seminal texts and articles are digital, making access to information easy.

E. VECAP supports the development, preservation, upkeep, recognition and pursuit of professional credentials.

F. VECAP continues to refine and publish information on the field’s terminology.

G. VECAP supports the development and advancement of methods to help members be responsive to the person receiving services (e.g., consumer, client, participant, evaluatee) in the vocational evaluation and career assessment process.

H. VECAP supports the appropriate use and integration of technology in practice, education and training, consistent with effective practices and ethical standards.

I. VECAP provides communication, training and services in an accessible manner in accord with the American’s With Disabilities Act and other relevant standards.

3. VECAP expands awareness and visibility of vocational evaluation, career assessment and related services that will meet the demands created by new legislation, populations and service settings. It advocates and informs public policy development at the national, state and local levels.

A. VECAP advocates for vocational evaluation, career assessment and related programs and services.

B. VECAP develops and maintains a public information campaign about its fields.

C. VECAP develops strategies to help members and the general public create opportunities or respond to changes in policy.

D. VECAP advocates for and informs the development of regulations that govern its practice.

4. VECAP requires that balance, stability and growth are key factors in the administration or operations and service to members.

A. VECAP assigns essential administrative duties to staff rather than volunteers.
B. When financially feasible, VECAP provides financial or other incentives to individuals who complete special projects or presentations on behalf of VECAP provided it is not a part of their board role, there is no professional conflict of interest, and neither they nor their business has the potential to benefit personally or financially.

C. VECAP implements technological procedures for efficient operations and communications.

D. VECAP engages its membership to develop its leadership and provides leadership development opportunities for current and prospective leaders at all levels.

E. VECAP creates and implements a structure for organizational accountability.

F. VECAP continues to develop, refine and enhance its communications, publications and educational services to members.

G. VECAP operates on a balanced budget and explores various means of increasing income and containing costs in the service of members.